Dear Parent/Guardian,

JOINTLY DEVELOPED

The parents, students and staff of Parkway N.W. High School partner together to develop the school compact for achievement. Teachers suggested home learning strategies, updated gradebooks, and implemented new supports with technology in the classroom. Parents added input about the types of supports they needed, desired improvements with communication, and a focus on college and career readiness. Students communicated to staff what would assist them in the learning process and their desire to be involved in school-level decision making.

Parents were encouraged to attend annual revision meetings held in the fall each year to review the Compact and made suggestions based on student needs and school improvement goals. This year, the parent input meeting was held in Spring 2022. In addition, we have held numerous meetings as part of the Comprehensive School Improvement process during the Spring of 2022. Parents were also encouraged to participate in the School Family Engagement survey that was also used as a tool to collect parent feedback regarding the current Title I programs, policies, and family engagement.

To understand how working together can benefit your child, it is first important to understand the district’s and school’s goals for student academic achievement.

The Board of Education’s updated Goals and Guardrails are available on the School District Website at www.philasd.org.

Parkway Northwest GOALS

At least 95% of 12th graders will be on track for graduation.
At least 70% of staff will rate the school as supportive based upon their opportunity to work collegially for rigorous instruction and analysis of individual student data.
At least 47% of students will score proficient or advanced on the Literature Keystone Exam.

To help your child meet the district and school goals, the school, you, and your child will work together:

SCHOOL/TEACHER RESPONSIBILITIES:
Parkway Northwest will:

- Provide rigorous instruction for students around grade level expectations on a daily basis;
- Regularly inform students and teachers about grades with weekly updates online;
- Mail interim grade reports home and sponsor report card conferences for parents;
- Notify parents about failing student grades within one week of interim grades; and
- Consistently enforce school rules for all students.

PARENT RESPONSIBILITIES:

We, as parents, will:

- Attend parent meetings, workshops, and report card conferences;
- Monitor technology and social media usage of our students and inform the school of any potential disruptive issues as early as possible;
- Get involved in the Parkway NW HS Home & School organization;
- Communicate with the grade-level parent leadership at Parkway NW HS; and
- Support our students with the college process including completing the FAFSA form.

STUDENT RESPONSIBILITIES:

- Be on time for school and organized and ready for class;
- Turn in electronic devices each day and refrain from using earbuds that take away from learning;
- Use chromebooks for only academic purposes;
- Adhere to the school dress code, specifically with appropriate pants, no hats, hoodies, or do rags; and
- Treat other members of our school community with respect at all times.

COMMUNICATION ABOUT STUDENT LEARNING:

Parkway Northwest is committed to frequent two-way communication with families about children’s learning. Some of the ways you can expect us to reach you are:

- Through the Parkway NW website;
- Through social media on Instagram @parkwaynw_psj and Twitter @parkwaynw_psj;
- Through the SIS messaging system;
- Through the Parent and Student Portal.

ACTIVITIES TO BUILD PARTNERSHIPS:

Parkway Northwest offers ongoing events and programs to build partnerships with families.

- Back to school night September 2022
- International Day of Peace Celebration, September 2022
- Career Fair for our school community, October 2022
- Winter and Spring Title I meetings, Winter 2022 and Spring 2023
- Honoring Dr. Martin Luther King, Jr.’s Legacy – Spring 2023
- Monthly Push for Peace Social Justice events.